

HAPPY BIRTHDAY TO ...

Colin Tang	2/1
Barclay Lin	2/4
Naomi Goldberg	2/6
Tanvi Patel	2/10
Lilly Theodoropoulos	2/12
Evan Chiu	2/14
Ellie Shen	2/14
Travis Schneider	2/16
Harper Rosen	2/18
Cody Moritz	2/20
Scarlett Oliphant	2/20
Chloe Wang	2/29



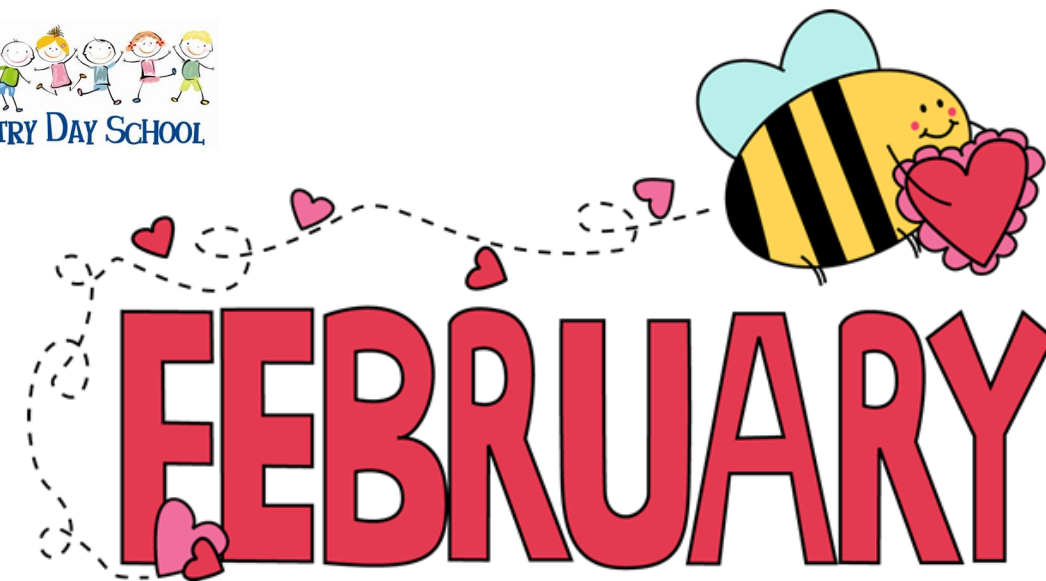
Upcoming Events at Pierce:

FEBRUARY

2/2	32Q Dentist Visit 10AM
2/7	33Q Dentist Visit 10AM
2/8	Frane the Clown 10AM
2/9	34Q Dentist Visit 10AM
2/13	Author Visit 9:45/10:30AM
2/15	Winter Olympics
2/17	Toddlers Dentist Visit 10AM
2/20-24	School Closed: Winter Break
2/27-28	Family Breakfast Week

MARCH

3/1-10	Family Breakfast Week Continues
3/15	4's: LICM 10AM
3/16	32Q & 33Q: Alley Pond 10AM
3/21	Toddler 2 Spring Show
	31Q & 34Q: Alley Pond 10AM
3/22	Jonathan Geffner 10AM
3/23	Toddler 1 Spring Show
3/24	School Closed: Parent/Teacher Conferences
3/28	Toddler 3 Spring Show
3/29	Toddlers & 3's: LICM at PCDS



THE PURPOSE OF REPORT CARDS

From the Desk of Mr. Neal

What do we accomplish by having you read about the progress your children achieve in the earliest years in school? We feel that lots of different forms of communication help you get a handle on strengths and areas that could use some attention. Readiness to support future educational success for children is the central thought behind partnering and lots of forms of communication with parents.

We write about various social aspects involved with each student. These items are involved in how children share and whether they play well with others. In some cases we point out that parallel play is still the predominant way children play. When we believe that children are ready to interact with peers we intervene to foster the beginnings of those budding friendships. Turn taking with toys and games along with team clean up helps children form some play groups. One common phrase that I hear in all classrooms is "use your words, not your hands". There is much to learn about social interactions with preschoolers.

One of the common themes discussed on the academic spectrum is fine motor skill development which is measured by cutting, letter writing and art projects. We write about how children follow 1, 2 or 3 step directions. We often talk about a student's ability to focus and how comfortable they are contributing in class discussions. Sometimes we write about the retention of information from students as well as how well they complete tasks given to them. Somewhere in report cards we tell you about the retention of letters and numbers. We can talk about gross motor skills including throwing, catching, running, jumping, skipping and participation in sports. There is no real end to the information we can share.

Another important topic is what we term self-management skills. This refers to putting on your coat, eating with the proper utensils, and generally managing yourself throughout the school day. Report Cards are just another way of giving you some tangible information about your young student. We are always in favor of lots of feedback going from us to you or in your point of view.

FUN IN FEBRUARY WITH 32Q!



From the Classroom of Miss Valeria, Miss Elisa, and Miss Abbe



The 32Qs have been very busy at Pierce! This class is full of life and excitement. They are so eager to learn new things each day.

We have been learning letters, shapes, numbers and so much more. This month

we have been discussing Arctic animals. The 32Qs can't get enough of learning about new animals.

We are enjoying these cold winter days. We have also been making many projects for this season. We're having a blast!

The 32Qs are looking forward to a very fun-filled upcoming month!

JANUARY FUN at PIERCE!



« « « WINTER ACTIVITIES » » »