# Happy Birthday to ...

Peyton Rogol	5/01
Victoria Vassiliou	5/05
Ryan Savocchi	5/12
Miss Maggie	5/10
Miss Louisa	5/15
Delilah Nguyen	5/17
Mia Mula	5/19
Laila Thakker	5/20
Alfio Charon	5/22
Luca Serafino	5/23
Elizabeth Plunkett	5/25
Oren Hertz-Shargel	5/27
Imaan Merchant	5/29
Julia Ritchie	5/30
Ishana Dugar	5/31



#### **Upcoming Events at Pierce:**

#### MAY:

5/2	31Q Spring Show
5/4	32Q Spring Show
5/11	33Q Spring Show
5/12	34Q Spring Show
5/16	41Q Spring Show/Graduation
5/17	42Q Spring Show/Graduation
5/18	41FD Spring Show/Graduation
5/23	42FD Spring Show/Graduation
5/24	41Q & 42Q: Queens Zoo 10:00a
	41FD & 42FD: Atlantis 10:30a
5/26-29	NO SCHOOL: MEMORIAL WEEKEND
5/30	Party Pets 9:30a

### JUNE:

6/

6/

6/

1	Field Day
2	Field Day (rain date)
8	Last Day of School

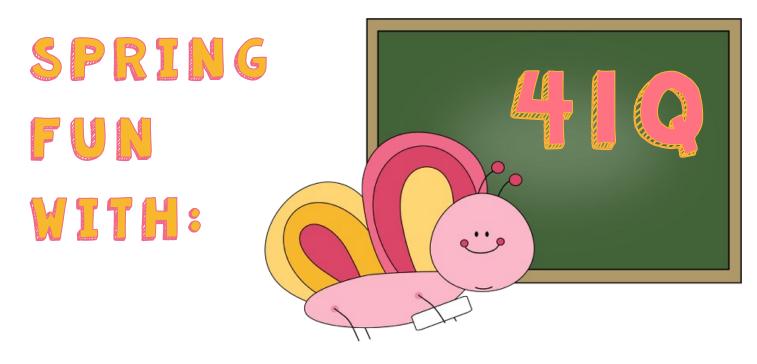


From the Desk of Mr. Neal

As I tour prospective camp and school customers Miss Anne and Miss Linda collectively make sure to nurture and understand the minutest details that make each of their students tick. They are uncanny in under-staff?" I always give an accurate assessment of how some teachers are here for a few years, while others are here between five and fifteen years and then we have the foundation teachers. Two of these people are the ever popular Miss Anne and Miss Linda. These two are something extra special. Miss Linda always helps to neutralize some of the intensity. Isn't that what quality marriages are all about?

Another inevitable question is "How do you put teachers together?" I've always thought that the best way to put staff members together is to combine the talents of two or more people together and help create or hold on to effective marriages. These teachers who work together spend almost as much time at each other's side as married couples. I was never foolish enough to mess with a smashing success. When I entered Pierce Country Day School in 1998 these two young ladies worked perfectly together. Nothing has changed over time.





#### From the Classroom of Miss Susan and Miss Ellie

The 41Q's time at Pierce has been filled with many wondrous moments. The children have adapted very well to their school environment and class routines and have formed very strong bonds with their peers. They have had a chance to see other kids in action. At the same time, the children have learned to socially interact with each other. They love playing in the dramatic play center, with the blocks, and putting puzzles together. This free play has helped in fostering their fine motor skills, gross motor skills, hand-eye coordination and problem solving skills. We like for the children to play outside as much as possible because they need not only to get fresh air, but also because it fosters cooperation, learning, and creativity. It also sparks an interest in the natural world.

They love exploring the world around them; they are like little sponges. The students have been absorbing knowledge through observing their teachers, peers, playing, and using their five senses. So far they have learned many letters of the alphabet and the sounds that they make. They are doing a fabulous job of writing their names and many other words. They have learned about the days of the week, the months, the year and numbers which we go through each day at calendar time, as well as throughout the day. Independence is something that we encourage in our students' daily routines. They have learned how to zip up their coats each day. When they have mastered this task, they write their name on the "zipper chart". The students have come a long way since the beginning of the school year and their daily learning experiences will be useful in helping them transition more easily to Kindergarten. We are now in the process of getting ready for our Spring Show and Graduation. This is always an exciting and bittersweet time of year. Thank you for sharing your children with us this year and for trusting them in our care. It has brought us such joy to watch your children grow, learn, and change, into capable, communicative children!





## **FUN at PIERCE !!!**

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